



General Assembly

February Session, 2014

***Proposed Bill No. 120***

LCO No. 961

Referred to Committee on EDUCATION

Introduced by:

SEN. OSTEN, 19th Dist.  
SEN. LOONEY, 11th Dist.  
SEN. MAYNARD, 18th Dist.  
SEN. BYE, 5th Dist.  
SEN. LINARES, 33rd Dist.  
REP. MOLGANO, 144th Dist.  
REP. ROJAS, 9th Dist.  
REP. FOX, 146th Dist.

REP. ROSE, 118th Dist.  
REP. SAWYER, 55th Dist.  
REP. RYAN, 139th Dist.  
REP. SANTIAGO, 130th Dist.  
REP. FRITZ, 90th Dist.  
REP. MARONEY, 119th Dist.  
REP. CAFERO, 142nd Dist.

***AN ACT CONCERNING DYSLEXIA AND SPECIAL EDUCATION.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 That section 10-148b of the 2014 supplement to the general statutes  
2 be amended to require the Commissioner of Education to expand the  
3 program of professional development for teachers by developing and  
4 including professional development regarding the detection and  
5 recognition of, and appropriate interventions for, students with  
6 dyslexia; further that chapter 164 of the general statutes be amended to  
7 require the Commissioner of Education to amend the State  
8 Individualized Education Plan form to specifically list dyslexia as a  
9 separate criteria for giving children access to special education  
10 services; and further that the sum of fifty thousand dollars be  
11 appropriated to the Department of Education for such expansion of  
12 professional development for teachers and such amendment to the

- 13 State Individualized Education Plan form.

***Statement of Purpose:***

To include dyslexia detection, recognition and intervention education as part of the professional development program for teachers and to amend the state IEP form to include dyslexia.